

## ST4 2025 Scoring Guidance Clinical Judgement and Decision Making

Demonstrates capacity to monitor developing situations, anticipate problems and generate functional outcomes

1 Unsatisfactory	2 Weak	3 Typical	4 Very Good	5 Outstanding
Did not appreciate scenario. Lack of situational awareness and urgency.	Understood scenario but lacked confidence in decision making. Unstructured in thought and planning.	Working at CT3 level - mostly appreciated the wider needs of clinical scenario with some prompting.	Working at CT3 level with sound description of knowledge of clinical scenario Likely with consultant in hospital to support .	Working beyond the level of CT3 Doctor. Fully appreciated the urgency of the situation & seeks team input. Would manage independently.
Failed to pick up on signs that indicate a change in condition.	Did not pick up changes to clinical situation but moved onto correct line of thought with prompting.	Picked up correct changes in clinical condition with some prompting.	Mostly alert to changing scenario when situation changed.	Always alert to symptoms and signs which may destabilise patient or developing scenario.
Failed to think ahead. No contingency plan. Failed to recognise importance of contingency plan.	Made attempt to review situation but struggled to think of contingency plan. Fixed rigid thinking when challenged.	Regularly reviewed the situation a basic plan ahead. Flexible with thinking when challenged.	Mostly reviewed situation. Demonstrated forward planning most of the time. Mostly asked further questions.	Always reviewed the situation. Demonstrates forward planning. Always further probed for information.
Poor Structure to answer. Disorganised and unsystematic approach.	Started with organised thought and structure but was not maintained as clinical scenario progressed.	Evidence of structured thinking that was maintained throughout developing scenario.	Good structure to answer. Correct prioritisation with mostly a clear plan.	Excellent structure to answer. Correctly prioritised information and tasks. Provides clear plan of action.
Unable to suggest workable solutions to problem and fixed in thought.	Incorrect management of situation but was open to prompting.	Produced a firm plan with workable solutions to problems, typical to Stage 1.	Correct management of situation that demonstrates more experienced clinician.	Decisive and appropriate, clearly able to function independently.