

## **Self-Assessment Criteria**



## **Anaesthetics/ACCS Anaesthetics CT1 (2020)**

**Please note:** Unless stated otherwise, all domains are measured as at the time of application

Domain	Descriptors	Scores
1. Undergraduate	None	0
<b>Training - Additional</b>	MD linked to Primary Medical qualification	0
Degrees	2.2 BSc (or similar) prior to starting medicine and <b>not</b> relevant to medicine/anaesthesia <b>or</b> 2.2 intercalated BSc (or BA or similar)	1
	2.2 BSc (or similar) prior to starting medicine and relevant to medicine/anaesthesia <b>or</b> First-class or 2.1 Intercalated BSc (or BA or similar) achieved without prolonging the conventional 5 years medical course.	2
	2.1 BSc/BA (or similar) prior to starting medicine and not relevant to medicine/anaesthesia	3
	2.1 BSc (or similar) prior to starting medicine and relevant to medicine/anaesthesia <b>or</b> 2.1 intercalated BSc (or BA or similar/higher degree) <b>prolonging</b> the duration of medical studies beyond the conventional 5 years	4
	First-class BSc/BA (or similar/higher) prior to starting medicine and <b>not</b> relevant to medicine/anaesthesia	5
	First-class BSc (or similar/higher) prior to starting medicine and relevant to medicine/anaesthesia <b>or</b> First-class intercalated BSc (or BA or similar/higher degree) <b>prolonging</b> the duration of medical studies beyond the conventional 5 years <b>or</b> have completed a PhD.	6
2.Undergraduate	I was not awarded one	0
Training - Prizes and	I was awarded a Prize, Merit or Distinction during my undergraduate medical training [i.e. award for high performance	2
Awards	(top 10% of cohort) in a module or part of degree course OR the award of Merit (eg top 25% of cohort) for overall degree)	
	I was awarded an honours/distinction (or equivalent, signifying top 10% of cohort) for my Primary Undergraduate Medical Degree (i.e. exceptional standard/performance for overall degree)	4

Domain	Descriptors	Scores
3.Postgraduate	None	0
Medical	Postgraduate certificate in relevant field e.g. Quality Improvement, Patient Safety, Leadership, Management, Pain.	2
Qualifications	Postgraduate diploma in relevant field e.g Quality Improvement, Patient Safety, Leadership, Management, Pain.	3
(excluding	Masters qualification in relevant field e.g. Quality Improvement, Patient Safety, Leadership, Management, Pain.	4
Anaesthesia, ICM and		
Education)		
4.Postgraduate	No experience in a Complementary specialty (e.g. Surgery, Medicine, Emergency Medicine, Paediatrics/ PICU/NICU,	0
clinical experience in	Obstetrics, Radiology), by time of appointment	
other specialties	At least 5 months experience in Complementary Specialties (e.g. Surgery, Medicine, Emergency Medicine,	1
(excluding	Paediatrics/PICU/ NICU, Obstetrics, Radiology), by time of appointment, without evidence of achievement of all	
Foundation and	expected outcomes, anywhere in the world	
	5 to 12 months experience in an appropriate/relevant Complementary Specialty (e.g. Surgery, Medicine, Emergency	2
Anaesthesia,	Medicine, Paediatrics/PICU/NICU, Obstetrics, Radiology), by the time of appointment, with evidence of achievement	
research and	of all expected outcomes, anywhere in the world	
teaching)	More than 24 months in Complementary Specialties (e.g. Surgery, Medicine, Emergency Medicine,	2
	Paediatrics/PICU/NICU, Obstetrics, Radiology), by time of appointment, with evidence of achievement of all expected	
	outcomes, anywhere in the world	
	13 to 18 months experience in an appropriate/relevant Complementary Specialty (e.g. Surgery, Medicine, Emergency	3
	Medicine, Paediatrics/PICU/NICU, Obstetrics, Radiology), by the time of appointment, with evidence of achievement	
	of all expected outcomes, anywhere in the world	
	19 to 24 months experience in an appropriate/relevant Complementary Specialty (e.g. Surgery, Medicine, Emergency	4
	Medicine, Paediatrics/PICU/NICU, Obstetrics, Radiology), by the time of appointment, with evidence of achievement	
	of all expected outcomes, anywhere in the world	

Domain	Descriptors	Scores
5.Commitment to	5a.Experience in Anaesthetics (by time of appointment)	
specialty (including	None	0
experience in	1 of the following complete by appointment – foundation post in Anaesthetics/ICM, undergraduate Special Study module,	1
anaesthetics, courses	undergraduate Student Selected component, undergraduate elective, postgraduate taster session (of 3 days duration or	
attended and Royal	more for any of these)	
•	2 or more of the following complete by appointment – foundation post in Anaesthetics/ICM, undergraduate Special Study	3
college examinations	module, undergraduate Student Selected component, undergraduate elective, postgraduate taster session (of 3 days	
passed)	duration or more for any of these)	
	Post foundation experience in Anaesthetics/ICM in an Anaesthesia/ICM post (Only between 6 and 18 months duration)	4
Maximum scoring out	Post foundation experience in Anaesthetics/ICM in an Anaesthesia/ICM post (Between 6 and 18 months) AND 2 or more	5
of total of 8 marks for	of the following – foundation post in Anaesthetics/ICM, undergraduate Special Study module, undergraduate Student	
this section	Selected component, undergraduate elective, postgraduate taster session.	
	5b.Courses attended	
	No courses attended	0
	1 course attended (including ATLS, BASICS, IMPACT, APLS, EPLS, College and Simulator Courses) (or similar)	1
	2 courses attended (including ATLS, BASICS, IMPACT, APLS, EPLS, College and Simulator Courses) (or similar)	2
	3 or more courses attended (including ATLS, BASICS, IMPACT, APLS, EPLS, College and Simulator Courses) (or similar)	3
	5c.Royal College exam qualifications	•
	No college examinations passed	0
	Part 1 of MRCP, MCEM, MRCS or equivalent	1
	MRCP, MCEM, MRCS or equivalent	2

Domain	Descriptors	Scores
6.Clinical	I have not participated in an audit or Quality Improvement project	0
Governance, Audit and Quality improvement, not including activity during and additional degree course	Have taken part in other people's undergraduate or postgraduate audits or Quality Improvement projects, (i.e. data collection or made other minor contributions, but not led or designed the project)	1
	Have made a significant contribution to undergraduate or postgraduate audit projects or Quality Improvement work (e.g. managed an audit <b>or</b> quality improvement project <b>OR</b> made recommendations for changes to practice based on audit findings <b>or</b> closed the audit loop) - one a year and these presented at a local meeting	2
	Have made a significant contribution to undergraduate or postgraduate projects or Quality Improvement work (e.g. managed an audit <b>or</b> quality improvement project <b>OR</b> made recommendations for changes to practice based on audit findings <b>or</b> closed the audit loop) - one a year and at least 1 presented at a regional, national or international meeting	3
	Have made a significant contribution to audit projects or Quality Improvement work (e.g. managed an audit <b>or</b> quality improvement project <b>OR</b> made recommendations for changes to practice based on audit findings <b>or</b> closed the audit loop) - more than one project a year and at least 1 presented at a regional, national or international meeting	4
7.Research (excluding	I have not been involved in research	0
that completed	I have been involved with recruitment of participants to research projects or assisted with data collection	1
during a PhD course)	I have had some personal and direct involvement with leading, planning or running a postgraduate research project	2
	Significant involvement in research e.g. two-year MD with original research	4
8.Teaching	I have not contributed to formal teaching	0
	I have some experience in formal teaching Health Professionals <b>OR</b> I have some experience of formal teaching Health-related topics to a non-medical audience <b>OR</b> I have attended a Teaching the Teachers course, Generic Instructors course or similar.	1
	I have made a major contribution to a local teaching programme including developing/organising a programme. <b>OR</b> I have instructed on e.g. an ALS/ATLS course	2
	I have obtained a Postgraduate Certificate in education/teaching	3
	I have made a major contribution to a regional or national teaching programme including developing/organising a programme <b>OR</b> I have a obtained a Postgraduate Diploma in education/teaching	4
	I have undertaken a major dissertation and been awarded a Masters in Medical/Clinical Education	5

Domain	Descriptors	Scores
9.Academic	I have not published anything	0
Publications (to	I have published one or more case reports, abstracts, letters or articles (including e-publications)	1
include undergraduate	I am co-author of one <b>peer-reviewed</b> publication <b>or</b> I am first author of a <b>peer-reviewed</b> case report	2
and/or postgraduate and book chapters)	I am co-author of more than one <b>peer-reviewed</b> publication <b>or</b> I am first author of more than one <b>peer-reviewed</b> case report (or combination of the two)	3
	I am first author of one peer-reviewed publication	4
	I am first author of more than one <b>peer-reviewed</b> publication	5
10.Presentations and	I have made no presentations nor shown any posters	0
Poster Presentations	I have made a local/departmental presentation on one occasion	1
(see exclusions in	I have presented at local/departmental meetings on more than one occasion	2
applicant guidance)	I have presented at a regional, national or international meeting	3
11.Activities outside medicine/ Leadership, (with evidence).	I have not been involved in significant activities outside medicine and I have not had opportunity to demonstrate leadership within my medical career.	0
	I am an active member of a group, club or organisation promoting recreation, charity, community activities etc. and/or I have demonstrated leadership as part of a small team within my hospital(s)	1
	I have organised or led activities such as sporting or recreational club captaincy, music or creative leadership, voluntary organisation management. Medical or non-medical politics. I have led/organised groups within medicine (e.g 'mess' presidency, regional trainee representation)	2
	I have had exceptional commitment to activities such as those above or charity/scouting /guide events, expedition leadership. and/or I sit/sat as trainee representative in national committees/working parties. I have significant responsibility within e.g BMA, GMC, medical colleges.	3