

ST4 2024 Scoring Guidance Clinical Judgement and Decision Making

Demonstrates capacity to monitor developing situations, anticipate problems
and generate functional outcomes

| 1 Unsatisfactory | 2 Weak | 3 Typical | 4 Very Good | 5 Outstanding |
|---|---|---|--|--|
| Did not appreciate scenario. Lack of situational awareness and urgency. | Understood scenario but lacked confidence in decision making. Unstructured in thought and planning. | Working at CT3 level - mostly appreciated the wider needs of clinical scenario with some prompting. | Working at CT3 level with sound description of knowledge of clinical scenario Likely with consultant in hospital to support . | Working beyond the level of CT3 Doctor. Fully appreciated the urgency of the situation & seeks team input. Would manage independently. |
| Failed to pick up on signs that indicate a change in condition. | Did not pick up changes to clinical situation but moved onto correct line of thought with prompting. | Picked up correct changes in clinical condition with some prompting. | Mostly alert to changing scenario when situation changed. | Always alert to symptoms and signs which may destabilise patient or developing scenario. |
| Failed to think ahead. No contingency plan. Failed to recognise importance of contingency plan. | Made attempt to review situation but struggled to think of contingency plan. Fixed rigid thinking when challenged. | Regularly reviewed the situation a basic plan ahead. Flexible with thinking when challenged. | Mostly reviewed situation. Demonstrated forward planning most of the time. Mostly asked further questions. | Always reviewed the situation. Demonstrates forward planning. Always further probed for information. |
| Poor Structure to answer. Disorganised and unsystematic approach. | Started with organised thought and structure but was not maintained as clinical scenario progressed. | Evidence of structured thinking that was maintained throughout developing scenario. | Good structure to answer. Correct prioritisation with mostly a clear plan. | Excellent structure to answer. Correctly prioritised information and tasks. Provides clear plan of action. |
| Unable to suggest workable solutions to problem and fixed in thought. | Incorrect management of situation but was open to prompting. | Produced a firm plan with workable solutions to problems, typical to Stage 1. | Correct management of situation that demonstrates more experienced clinician. | Decisive and appropriate, clearly able to function independently. |