

ST4 2024 Scoring Guidance GPCs of Safety and QI / Research and managing data / Education and Training / Health Promotion

Demonstrates understanding of, and engagement in, either Safety and QI, Research and Data management, Education and Training or Health Promotion

| 1 Unsatisfactory | 2 Weak | 3 Typical | 4 Very Good | 5 Outstanding |
|---|---|--|---|--|
| No understanding of chosen concept. | Some understanding of chosen concept but poor example required prompting to get through question. | Working at level of CT3 level - appreciates the key concepts most of the time with some prompting. | Clearly describes the chosen concept with little or no prompting, clear example of personal experience. | Working beyond the level of CT3 Doctor. Fully appreciates the chosen concept. |
| No example either theirs or others to demonstrate concept. | Did not have their own example of chosen concept to discuss but was able to describe something they had observed. | Used their own example to demonstrate chosen concept with appropriate topic choice. | Used their own example of work undertaken to demonstrate chosen concept. Topic choice demonstrates good understanding of concept. | Had more than one example to demonstrate chosen concept with excellent understanding of topic. |
| Failed to understand how concept changed personal practice or that of others. | Recognised that demonstration of concept is used to change practice but no clear example of making change. | Good demonstration of topic with clear demonstration of change in practice. | Good demonstration of topic with demonstration in change of practice that they have presented or published. | Excellent demonstration of topic demonstrating change in clinical practice that has contributed to publication or national or local guideline. |
| Poorly structured answer. Disorganised with no underlying knowledge. | Started with organised thought and structure but was not maintained as applicant was challenged. | Evidence of structured thinking that was maintained throughout answer, hesitant with challenge. | Good structure to answer, appropriate response to challenge. | Excellent structure to answer. Clear and concise Good response to challenge. |