

## ST4 2026 Scoring Guidance

### GPCs of Safety and QI / Research and managing data / Education and Training / Health Promotion

Demonstrates understanding of, and engagement in, either Safety and QI, Research and Data management, Education and Training or Health Promotion

| 1<br>Unsatisfactory                                                           | 2<br>Weak                                                                                                         | 3<br>Typical                                                                                        | 4<br>Very Good                                                                                                                    | 5<br>Outstanding                                                                                                                               |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| No understanding of chosen concept.                                           | Some understanding of chosen concept but poor example required prompting to get through question.                 | Working at level of CT3 level - appreciates the key concepts most of the time with some prompting.  | Clearly describes the chosen concept with little or no prompting, clear example of personal experience.                           | Working beyond the level of CT3 Doctor. Fully appreciates the chosen concept.                                                                  |
| No example, either theirs or others, to demonstrate concept.                  | Did not have their own example of chosen concept to discuss but was able to describe something they had observed. | Used their own example to demonstrate chosen concept with appropriate topic choice.                 | Used their own example of work undertaken to demonstrate chosen concept. Topic choice demonstrates good understanding of concept. | Had more than one example to demonstrate chosen concept with excellent understanding of topic.                                                 |
| Failed to understand how concept changed personal practice or that of others. | Recognised that demonstration of concept is used to change practice but no clear example of making change.        | Good demonstration of topic with clear demonstration of change in practice.                         | Good demonstration of topic with demonstration in change of practice that they have presented or published.                       | Excellent demonstration of topic demonstrating change in clinical practice that has contributed to publication or national or local guideline. |
| Poorly structured answer<br>Disorganised with no underlying knowledge.        | Started with organised thought and structure but was not maintained as applicant was challenged.                  | Evidence of structured thinking that was maintained throughout answer, but hesitant with challenge. | Good structure to answer, appropriate response to challenge.                                                                      | Excellent structure to answer.<br>Clear and concise<br>Good response to challenge.                                                             |