

Domain		Scores
1. Additional Degrees and qualifications	I have no additional degrees or qualifications	0
	I have <ul style="list-style-type: none"> a 2:2 or 3rd class BSc (or BA) prior to starting medicine. OR an additional degree in a non-science related subject prior to starting medicine. 	1
	I have <ul style="list-style-type: none"> a 1st class or 2:1 BSc (or BA) prior to starting medicine. OR a postgraduate certificate in a relevant field (excluding education/teaching). OR a part 1 of a postgraduate exam e.g. MRCP/MRCEMetc. 	2
	I have: <ul style="list-style-type: none"> a 1st class BSc AND part 1 of a postgraduate exam e.g. MRCP/FRCEM etc. OR a postgraduate diploma in a relevant field (excluding education/teaching). OR all parts of the MRCEM 	3
	I have: <ul style="list-style-type: none"> an additional full postgraduate medical qualification e.g. MRCP/FRCEM etc. OR a postgraduate masters/MSc in a relevant field (excluding education/teaching/leadership). 	4
	I have: <ul style="list-style-type: none"> an MD (Res). OR a PhD in a subject not relevant to medicine. 	5
	I have a PhD in a subject related to medicine.	6

2. Additional Achievements Prizes and Awards relative to medicine	I have no additional awards.	0
	I have a prize or award from my foundation training or equivalent e.g. certificate of merit.	1
	I have a prize or an award from my hospital or Trust from my stage 1 training or equivalent e.g. Greatix award or learning from excellence award.	2
	I have a prize awarded at post graduate level awarded by a regional medical organisation.	3
	I have a prize awarded at postgraduate level by a national or international medical organisation. This includes prizes in the Primary FRCA.	4

Domain	Descriptors	Scores
3. Postgraduate clinical experience in other specialties (excluding Foundation Programmes, Anaesthesia, research and teaching) <ul style="list-style-type: none"> Complementary specialty to be defined in guidance. Up to 1 year of adult ICM can be included 	No experience in a complementary specialty by time of appointment.	0
	At least 5 months experience in complementary specialties by time of appointment, without evidence of achievement of all expected outcomes, anywhere in the world.	1
	5 to 12 months experience in an appropriate/relevant complementary specialty by the time of appointment, with evidence of achievement of all expected outcomes, anywhere in the world. This includes 6 months acute medicine and 6 months emergency medicine during ACCS training. OR more than 12 months experience without evidence of expected outcomes in complimentary specialties.	2
	More than 36 months in complementary specialties by time of appointment, with evidence of achievement of all expected outcomes, anywhere in the world.	3
	13 to 24 months experience in an appropriate/relevant complementary specialty by the time of appointment, with evidence of achievement of all expected outcomes, anywhere in the world.	3
	25 to 36 months experience in an appropriate/relevant complementary specialty by the time of appointment, with evidence of achievement of all expected outcomes, anywhere in the world.	4

<p>4. Quality Improvement Projects (QuIP) - can include audit as a tool to demonstrate quality improvement work in this section and trainee research network projects</p> <p>Do not include activity from an additional degree course</p>	I have not participated in any quality improvement learning events or projects.	0
	<p>I have:</p> <ul style="list-style-type: none"> • Taken part in other people's postgraduate (non-anaesthetic) audits. • OR taken part in QuIP since starting anaesthetic training (i.e. data collection or made other minor contributions, but not led or designed the project). • OR completed bronze level QuIP or equivalent. 	1
	I have made a significant contribution to audit projects or quality improvement work as a postgraduate. This includes co-designing or joint leading a quality improvement or audit project and making recommendations for changes to practice based on audit findings OR closing the audit loop.	2
	I have made a significant contribution to quality improvement work since commencing my core or stage 1 anaesthetic training OR equivalent. This includes co-designing or joint leading a quality improvement or audit project at my hospital and making recommendations for changes to practice based on findings OR closing the audit loop.	3
	<p>I have:</p> <ul style="list-style-type: none"> • Been the LEAD for one audit/QuIP since commencing my anaesthetic training. This includes making recommendations to change /practice based on findings OR closing the audit loop. • OR led a regional TRN QuIP/ audit project. 	4
	<p>I have:</p> <ul style="list-style-type: none"> • been the LEAD for more than one audit/QuIP since commencing my anaesthetics training. This includes designing, leading and managing QuIP and implementing changes to practice based on audit findings and closing the audit loops. • OR I have led a national TRN QuIP / audit project. 	5

Domain	Descriptors	Scores
5. Research (excluding that completed during a PhD course or an undergraduate BSc)	I have not been involved in research.	0
	I have assisted with data collection for ongoing studies.	1
	I have been involved with recruitment of participants to research projects (including TRN and NIHR CRN Portfolio studies).	2
	I have: <ul style="list-style-type: none"> • completed an NIHR associate principal investigator scheme. • OR had personal and direct involvement (as a co-investigator) leading, planning or running a postgraduate research project prior to anaesthetic training. 	3
	I have: <ul style="list-style-type: none"> • had personal and direct involvement (as a co-investigator) leading planning OR running a postgraduate research project since starting anaesthetic training. • OR led a regional TRN research project (this cannot be the same project as Domain 4). • OR been the principle investigator of a funded study or co-applicant on a successful grant application. 	4
	I have: <ul style="list-style-type: none"> • led a national TRN research project (this cannot be the same project as Domain 4). • OR been the chief investigator of a funded study or lead applicant on a successful grant application. 	5

6. Teaching	I have not contributed to formal teaching.	0
	I have: <ul style="list-style-type: none"> • some experience in formal teaching for health professionals. • OR some experience of formal teaching health-related topics to a non-medical audience. • OR attended a teaching the teachers course, generic instructors course or similar. 	1
	I have: <ul style="list-style-type: none"> • made a major contribution to a local teaching programme including developing/organising a programme. • OR instructed on an ALS /ATLS course, or similar. • OR organised a one-day teaching programme and delivered a topic(s) on it. • OR I have a leadership position in education eg teaching fellow 	2
	I have obtained a postgraduate certificate in education/teaching.	3
	I have made a major contribution to a regional or national teaching programme including developing/organising a programme as a postgraduate.	4
	I have: <ul style="list-style-type: none"> • made a major contribution to a regional or national teaching programme including developing/organising a programme during my anaesthetic training. • OR obtained a postgraduate diploma in education/teaching. 	5
	I have undertaken a major dissertation and been awarded a Masters in medical/clinical education.	6

Domain	Descriptors	Scores
7. Academic publications	I have not published anything.	0
	I am a co-author of (PubMed listed OR peer reviewed): <ul style="list-style-type: none"> • one or more case reports • one or more clinical / scientific abstracts • one or more letters • one or more editorials 	1
	I am first author of (PubMed listed OR peer reviewed): <ul style="list-style-type: none"> • one or more case reports • one or more clinical / scientific abstracts • one or more letters • one or more editorials 	2
	I am a co-author of (PubMed listed OR peer reviewed): <ul style="list-style-type: none"> • one or more pieces of original research • one or more narrative reviews 	3
	I am first author of (PubMed listed OR peer reviewed): <ul style="list-style-type: none"> • one piece of original research • one or more narrative reviews 	4
	I am first author of (PubMed listed OR Peer reviewed) more than one piece of original research.	5

8. Presentations and Poster Presentations (see exclusions in applicant guidance)	I have given no presentations nor presented any posters.	0
	I have given one local/departmental presentation at any time during postgraduate training.	1
	I have: <ul style="list-style-type: none"> given more than one local/departmental presentation at any time during postgraduate training. OR given one local/departmental since commencing anaesthetic training. 	2
	I have given more than one local/departmental presentation since commencing anaesthetic training.	3
	I have <ul style="list-style-type: none"> given a poster presentation at a regional, national or international meeting at any time during postgraduate training. OR an oral presentation prior to anaesthetic training at a regional, national or international meeting. OR an oral presentation at a regional meeting since starting anaesthetic training. 	4
	I have given an oral presentation at a national or international meeting since commencing anaesthetic training.	5
	I have given an oral presentation at more than one national or international meeting since commencing anaesthetic training.	6

9. Continuing Professional Development in Stage 1 Training or Equivalent (CT1- CT3)	No evidence of CPD.	0
	I am able to demonstrate evidence of mandatory training /local online training.	1
	I am able to provide evidence of mandatory training/local online training plus one educational event/CPD event of 1 day duration (see guidance document if no mandatory training evidence).	2
	I am able to provide evidence of mandatory training/local online training, plus 2 educational events/CPD of 1 day duration (see guidance document if no mandatory training evidence).	3
	I am able to provide evidence of mandatory training/local online training plus 2 educational events. One of which is related to simulation or regional anaesthesia AND one of which is more than 1 day duration. (see guidance document if no mandatory training evidence).	4
	I am able to demonstrate evidence of mandatory training/local online training, plus 3 educational events. At least one should be related to regional anaesthesia or simulation, one is more than 1 day duration AND one includes a national; or international CPD event related to anaesthesia (see guidance document if no mandatory training evidence).	5

Domain	Descriptors	Scores
10. Activities demonstrating leadership and/ or management inside or outside of work Leadership during school years will not be counted in this section.	I have not been involved in significant activities outside of medicine and I have not had opportunity to demonstrate leadership within my medical career to date.	0
	I am an active member of a group, club or organisation promoting recreation, charity, community activities etc. and/OR I demonstrate significant time management outside of work. OR I can demonstrate significant leadership or management as an undergraduate locally	1
	I can demonstrate significant leadership or management as an undergraduate regionally or nationally inside or outside of medicine. OR I can demonstrate leadership in management or leadership as a postgraduate in my hospital OR I have a leadership qualification eg PG certificate in medical leadership.	2
	I can demonstrate significant leadership or management as a postgraduate regionally inside or outside of medicine	3
	I can demonstrate a national or international commitment to leadership or management inside or outside of medicine such as expedition leadership Duke of Edinburgh leader and/OR I sit/sat as trainee representative at a national committee/working party OR I have significant responsibility within e.g. BMA, GMC, RCoA.	4